## Contents for Volume 20, 1999

| ARTICLES  |     |
|---|-----|
| AARTS, RIAN, AND VERHOEVEN, LUDO. Literacy attainment in a second language submersion context   | 377 |
| ARNAUD, PIERRE J. L. Target-error resemblance in French word substitution speech errors and the mental lexicon  | 269 |
| BAILEY, PHILLIP. See ONWUEGBUZIE, ANTHONY J.  |     |
| BEEMAN, MARGARET. See CARLISLE, JOANNE F.   |     |
| CARLISLE, JOANNE F., BEEMAN, MARGARET, DAVIS, LYLE HULL, AND SPHARIM, GALILA. Relationship of metalinguistic capabilities and reading achievement for children who are becoming bilingual | 459 |
| CASKEY, BRADLEY J. See KAIL, ROBERT   |     |
| CHEN, JENN-YEU. The representation and processing of tone in Mandarin Chinese: Evidence from slips of the tongue  | 289 |
| COLE, PASCALE, MAGNAN, ANNIE, AND GRAINGER, JONATHAN. Syllable-sized units in visual word recognition: Evidence from skilled and beginning readers of French                              | 507 |
| COOPER, DAVID H. See SPEECE, DEBORAH L  |     |
| COTTRELL, DAVID S. See THOMPSON, G. BRIAN   |     |
| CROMDAL, JAKOB. Childhood bilingualism and metalinguistic skills: Analysis and control in young Swedish-English bilinguals  | 1   |
| DALEY, CHRISTINE E. See ONWUEGBUZIE, ANTHONY J.   |     |
| DAVIS, LYLE HULL. See CARLISLE, JOANNE F.   |     |
| DEJEAN DE LA BÂTIE, B. See HOLMES, V. M.  |     |
| DE LA PAZ, SUSAN. See SPEECE, DEBORAH L.  |     |

| DE LUCA, MARIA. See ZOCCOLOTTI, PEIRLUIGI  |     |
|--|-----|
| DI PACE, ENRICO. See ZOCCOLOTTI, PEIRLUIGI   |     |
| DODD, BARBARA. See HOLM, ALISON  |     |
| DUFVA, MIA, AND VOETEN, MARINUS J. M. Native language literacy and phonological memory as prerequisites for learning English as a foreign language | 329 |
| FLETCHER-FLINN, CLAIRE M. See THOMPSON, G. BRIAN   |     |
| FRANCIS, NORBERT. Bilingualism, writing, and metalinguistic awareness:<br>Oral-literate interactions between first and second languages            | 533 |
| GEVA, ESTHER. See NASSAJI, HOSSEIN   |     |
| GOODGLASS, HAROLD. See LINDFIELD, KIMBERLY C.  |     |
| GOPNICK, MYRNA. See ULLMAN, MICHAEL T.   |     |
| GRAINGER, JONATHAN. See COLÉ, PASCALE  |     |
| HALL, LYNDA K. See KAIL, ROBERT  |     |
| HOLM, ALISON, AND DODD, BARBARA. A longitudinal study of the phonological development of two Cantonese–English bilingual children                  | 349 |
| HOLMES, V. M., AND DEJEAN DE LA BÂTIE, B. Assignment of grammatical gender by native speakers and foreign learners of French                       | 479 |
| IRIBARREN, I. CAROLINA, JAREMA, GONIA, AND LECOURS, ANDRE ROCH.<br>Lexical reading in Spanish: Two cases of phonological dyslexia                  | 407 |
| Jarema, gonia. See Iribarren, 1. Carolina  |     |
| JUDICA, ANNA. See ZOCCOLOTTI, PEIRLUIGI  |     |
| KAIL, ROBERT, HALL, LYNDA K., AND CASKEY, BRADLEY J. Processing speed, exposure to print, and naming speed   | 303 |
| KEMPE, VERA. See TARABAN, ROMAN  |     |
| LECOURS, ANDRE ROCH. See IRIBARREN, I. CAROLINA  |     |

| The contribution of prosody to spoken word recognition   | 395 |
|--|-----|
| MAGNAN, ANNIE. See COLÉ, PASCALE   |     |
| METSALA, JAMIE L. The development of phonemic awareness in reading-disabled children   | 149 |
| MILLER, MARNIE E. See NITTROUER, SUSAN   |     |
| NASSAJI, HOSSEIN, AND GEVA, ESTHER. The contribution of phonological and orthographic processing skills to adult ESL reading: Evidence from native speakers of Farsi | 241 |
| NITTROUER, SUSAN, AND MILLER, MARNIE E. The development of phonemic coding strategies for serial recall  | 563 |
| ONWUEGBUZIE, ANTHONY J., BAILEY, PHILLIP, AND DALEY, CHRISTINE E. Factors associated with foreign language anxiety   | 217 |
| ORLANDI, MARCO. See ZOCCOLOTTI, PEIRLUIGI  |     |
| ROTH, FROMA P. See SPEECE, DEBORAH L.  |     |
| SHIPLEY, ELIZABETH F. See WHITTLESEY, VALERIE  |     |
| SPEECE, DEBORAH L., ROTH, FROMA P., COOPER, DAVID H., DE LA PAZ, SUSAN.  The relevance of oral language skills to early literacy: A multivariate analysis            | 167 |
| SPHARIM, GALILA. See CARLISLE, JOANNE F.   |     |
| SPINELLI, DONATELLA. See ZOCCOLOTTI, PEIRLUIGI   |     |
| TARABAN, ROMAN, AND KEMPE, VERA. Gender processing in native and nonnative Russian speakers  | 119 |
| THOMPSON, G. BRIAN, FLETCHER-FLINN, CLAIRE M., AND COTTRELL, DAVID S.<br>Learning correspondences between letters and phonemes without explicit instruction          | 21  |
| ULLMAN, MICHAEL T., AND GOPNIK, MYRNA. Inflectional morphology in a family with inherited specific language impairment   | 51  |
| VERHOEVEN, LUDO. See AARTS, RIAN   |     |

VOETEN, MARINUS J. M. See DUFVA, MIA

| WHITTLESEY, VALERIE, AND SHIPLEY, ELIZABETH F. Object label learning by middle- and working-class, black and white, younger and older preschool children   | 429 |
|--|-----|
| WINGFIELD, ARTHUR. See LINDFIELD, KIMBERLY C.  |     |
| ZOCCOLOTTI, PEIRLUIGI, DE LUCA, MARIA, DI PACE, ENRICO, JUDICA, ANNA, ORLANDI, MARCO, AND SPINELLI, DONATELLA. Markers of developmental surface dyslexia in a language (Italian) with high grapheme-phoneme correspondence | 191 |
| BOOK REVIEWS   |     |
| CARRASQUILLO, ANGELA, AND SEGAN, PHILIP (Eds.). (1998). The teaching of reading in Spanish to the bilingual student [La enseñanza de la lectura en Español para el estudiante bilingüe] (2nd ed.). (Maria Estela Brisk)    | 597 |
| DAN', JOSEPH H., SHREVE, GREGORY M., FOUNTAIN, STEPHEN B., AND MCBEATH, MICHAEL K. (Eds.). (1997). Cognitive processes in translation and interpreting (Giuseppina Cortese)  | 318 |
| DEMUTH, KATHERINE. See MORGAN, JAMES L.  |     |
| FOUNTAIN, STEPHEN B. See DANKS, JOSEPH H.  |     |
| KETTEMANN, BERNHARD, AND WIEDEN, WILFRIED (Eds.). (1993). Current issues in European second language acquisition research (Jakob Cromdal)  | 159 |
| KUURE, OLLI. (1997). Discovering traces of the past: Studies of bilingualism among school pupils in Finland and in Sweden (Jakob Cromdal)  | 589 |
| MCBEATH, MICHAEL K. See DANKS, JOSEPH H.   |     |
| MORGAN, JAMES L., AND DEMUTH, KATHERINE (Eds.), (1996). Signal to syntax:  Bootstrapping from speech to grammar in early acquisition (Clara C. Levelt)   | 315 |
| PONTECORVO, CLOTILDE (Ed.). (1997). Writing development: An interdisciplinary view (Renzo Titone)  | 327 |
| SEGAN, PHILIP. See CARRASQUILLO, ANGELA  |     |
| SHREVE, GREGORY M. See DANKS, JOSEPH H.  |     |
| SLOBIN, D. I. (1997). The crosslinguistic study of language acquisition: Vol. 5.<br>Expanding the context (Beverly A. Goldfield)   | 449 |
| WIEDEN, WILFRIED. See KETTEMANN, BERNHARD  |     |
| YULE, GEORGE. (1997). Referential communication tasks (Richard Ricard)   | 454 |

